PROGRAM ASSESSMENT PLAN ~ 2014-15 through 2019-20
This document only needs to be updated when changes are made.

UNIT	WASHBURN INSTITUTE OF TECHNOLOGY
DIVISION	**HEALTH CARE**
Program	Practical Nursing
Date Prepared	August 2014
Date Revised	~~12/15/2015~~5/16/2016

PROGRAM MISSION
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The mission of the Practical Nursing program is to offer a ~~nationally accredited and~~ state approved curriculum while providing a supportive adult learning environment. Graduates will be competent in providing safe, effective care to the community they serve.

PROGRAM STUDENT LEARNING OUTCOMES (PSLO)
If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row. Cells will expand to accommodate text.

Upon completion of the program students will be able to:	
PSLO 1	Provide professional nursing care within the scope of the ethical and legal responsibilities of practical nursing.
PSLO 2	Utilize the nursing process to identify basic needs of the client throughout the lifespan for health promotion and maintenance, or when biological, spiritual, cultural and psychosocial needs are not being met.
PSLO 3	Provide safe and skillful therapeutic care in simple nursing situations based on knowledge of biological, spiritual, cultural, and psychosocial needs of the client throughout the life span.
PSLO 4	Demonstrate effective interpersonal relationships with the client, the client's family, and members of the inter-disciplinary health care team within the healthcare system and the community by utilizing caring communication, documentation, teaching and learning. ~~.~~

CURRICULUM MAP (Alignment)
List **all** courses required for **program majors** and indicate, where applicable, (using the following key) the PSLO with which they are associated.
- T = Taught
- X = Taught and Assessed
- A = Assessed

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4		
HCT141						
HCT131						
HCT132						
HCT133						
PNS101	X	X	T	T		
PNS115	T	T	T	T		
PNS111	T	T	T	T		
PNS121	T	T	T	T		

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PNS161	T	T	X	T		
PNS166	T	T	T	T		
PNS211	T	T	T	T		
PNS216	T	X	T	X		
PNS230	T	X	T	T		
PNS240	T	T	T	T		
PNS221	T	X	T	T		
PNS226	T	T	T	X		
PNS250	X	T	T	T		
PNS255	T	T	T	X		

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ASSESSMENT MEASURES (Method)
Indicate (*mark with an X*) the type of assessment used to evaluate each PSLO.
Check as many boxes as apply.
Programs should use at least 2 direct measures for each PSLO.
If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4		
DIRECT						
Portfolio						
Performance Assessment	X			X		
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)		X	X	X		
Professional Credentialing Exam			X			
Major Field Test or National Exam						
Course Embedded Assignment	X	X				
Project Evaluation						
Course Grades						
Other *(Describe)*						
INDIRECT						
Surveys						
Exit Interviews/Focus Groups						
Other *(Describe)*						

THRESHOLD OF STUDENT SUCCESS
For each PSLO, list each measure separately and indicate the threshold of student achievement considered acceptable.
(example: 75% of students will receive B or better) - see Assessment Plan Guide for additional instructions.
Hit :Tab" in the last cell to add another row. Cells will expand to accommodate text.

PSLO	MEASURE	THRESHOLD
1	Performance Assessment: Skills Check-Off Course Embedded Assignment: Management ATI	>85% of students will satisfactorily pass (CO) the skills check-off on the 1st attempt in PNS101 >80% of students will receive a proficiency level of 2 or higher on the Management proctored ATI on their 1st attempt
2	Performance Assessment: Off campus clinical experience. Clinical Evaluation Tool Course Embedded Assignment: Fundamentals ATI	>80% of students will receive all 3's (Satisfactory Performance score) on the Clinical Evaluation Tool on items #3, 10, 18, 19, & 21 in course PNS 216 >70% of students will receive a proficiency level of 2 or higher on the Fundamentals proctored ATI on their 1st attempt

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	Course Embedded Assignment: Maternal Newborn ATI	>70% of students will receive a proficiency level of 2 or higher on the Maternal Newborn proctored ATI on their 1st attempt
	Course Embedded Assignment: Care of Children ATI	>70% of students will receive a proficiency level of 2 or higher on the Care of Children proctored ATI on their 1st attempt
	Course Embedded Assignment: Gerontology ATI Final Tutorial	>70% of students will complete the Gerontology Final ATI tutorial with a 90% or higher.
3	Performance Assessment: Off campus clinical experience. Clinical Evaluation Tool	>80% of students will receive all 3's (Satisfactory Performance score) on the Clinical Evaluation Tool on items #1, 2, 6, 7, & 11in course PNS161
	Professional Credentialing Exam: OSHA -10 Certification Course	>90% of students will complete the OSHA-10 certification course.
4	Performance Assessment: Competency Profiles	>90% of students will receive 3's (skilled-works independently) on their competency profile for items # 6, 10, & 16 at the end of the program
	Performance Assessment: off campus clinical experience. Clinical Evaluation Tool	>80% of students will receive all 3's (Satisfactory Performance score) on the Clinical Evaluation Tool for items # 13 & 20 in course PNS 216, for items # 4, 5, 8 & 11 in PNS 226 and for items # 1, 7, & 10 in PNS 255

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DATA COLLECTION *CALENDAR*
Indicate how often assessment data are collected for each PSLO.
S=every semester
Y=every year
2=every other year
3=every 3 years, (etc.)
O-Other (please explain)
If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row.

	Frequency of Data Collection
PSLO 1	
PSLO 2	
PSLO 3	
PSLO 4	
PSLO 5	
PSLO 6	

ANALYSIS AND REPORTING CALENDAR
Indicate (*mark with an X*) the years in which each PSLO was/will be analyzed and reported.
Cycle will repeat after Year 6.
If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	**PSLO 2**	**PSLO 3**	**PSLO 4**	**PSLO 5**	**PSLO 6**
Year 1/2014-15						
Year 2/2015-16						
Year 3/2016-17						
Year 4/2017-18						
Year 5/2018-19						
Year 6/2019-20						

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.
Cell will expand to accommodate text.

STAKEHOLDER INVOLVEMENT
Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.
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PROGRAM ASSESSMENT PLAN REVIEW CYCLE
Indicate (*mark with an X in column 2*) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.
Cycle repeats after Year 6.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2014-15		
Year 2/2015-16		
Year 3/2016-17		
Year 4/2017-18		
Year 5/2018-19		
Year 6/2019-20		